

Day 1 - Monday 27 June	
8:30-9:00	Registration – Main Entrance of the Sloane Robinson Building
	Opening session and Keynote 1 — O’Reilly Theatre Chair: Patricia Kingori
9.00-10:05	<b>Jeffrey Kahn and Michael Parker</b> <i>Berman Institute of Bioethics, Johns Hopkins University, USA</i> <i>Ethox Centre, University of Oxford, UK</i>
	<b>Kevin Fenton CBE</b> <i>CBE Office for Health Improvement and Disparities, Department of Health and Social Care</i>
	Parallel Sessions—see separate sheet for details
10:10-11:25	Parallel 1a Parallel 1b Parallel 1c Parallel 1d Parallel 1e
11:25-11:55	Coffee break — Arco Building
11:55-13:10	Parallel 2a Parallel 2b Parallel 2c Parallel 2d Parallel 2e Parallel 2f
13:10-14:10	Lunch — Arco Building
14:10-15:25	Parallel 3a Parallel 3b Parallel 3c Parallel 3d Parallel 3e Parallel 3f
15:25-16:00	Coffee Break — Arco Building
	Panel Session — O’Reilly Theatre
16:00-17:00	<b>Promoting social and racial equity in Covid-19 healthcare rationing and beyond through disadvantage indices: assessing the potential of a new paradigm</b> Jakob Dirksen, Niluka Wijekoon Kannangarage, Harald Schmidt, Monica Pinilla-Roncano <i>University of Oxford, Oxford, United Kingdom</i> <i>World Health Organization, Geneva, Switzerland.</i> <i>University of Pennsylvania, Philadelphia, USA</i> <i>Universidad de los Andes, Bogota, Colombia</i>
17:05 - 18:20	Online Parallel Sessions— see separate sheet for details
19:30-21:30	Conference Dinner—Keble College Dining Hall

Day 2 - Tuesday 28 June	
8:00 - 9:15	Online Parallel Sessions— see separate sheet for details
	Keynote 2 — O’Reilly Theatre Chair: Michael Parker
9.20-10.10	<b>Sharon Kaur - Stepping out of the comfort zone: reflections on opportunities and challenges in bioethics and global health</b> <i>Centre for Law and Ethics in Science and Technology, Faculty of Law, Universiti Malaya, Malaysia</i>
	Parallel Sessions—see separate sheet for details
10:15-11:30	Parallel 4a Parallel 4b Parallel 4c Parallel 4d Parallel 4e
11:30 - 12:00	Coffee break — Arco Building
12:00-13:15	Parallel 5a Parallel 5b Parallel 5c Parallel 5d Parallel 5e
13:15-14:15	Lunch —Keble College Dining Hall
14:15-15:30	Parallel 6a Parallel 6b Parallel 6c Parallel 6d Parallel 6e
15:30-16:00	Coffee Break — Douglas Price Room (1st Floor)
	Keynote 3 — O’Reilly Theatre Chair: Joseph Ali <b>Global Health Ethics Leadership Award</b>
16:00-17:00	<b>Nelson Sewankambo</b> <i>Makerere University College of Health Science, Uganda</i> <i>With an introduction from Nancy Kass, Erisa Mwaka and Joseph Ali</i>
	<b>Global Health and Bioethics Funding Opportunities at the Wellcome Trust</b> O’Reilly Theatre Chair: Jeffrey Kahn
17:00-17:30	<b>Peter Kilroy Wellcome Trust, UK</b>
17:30 - 17:45	Conference Close
	<b>Jeffrey Kahn and Michael Parker</b> <i>Berman Institute of Bioethics, Johns Hopkins University, USA</i> <i>Ethox Centre, University of Oxford, UK</i>

# Parallel Sessions Day 1 [See online programme for full text and details](#)

Day 1	O'Reilly Theatre	Seminar Room 1	Seminar Room 2	Seminar Room 6	Seminar Room 4	Seminar Room 5
	1a Chair: Gloria Mason Ross	1b Chair: Rachel Gur-Arie	1c Chair: Angeliki Kerasidou	1d Chair: Choolwe Nkwemu Jacobs	1e Chair: Alun Davies	
10:10 to 11:25	<p><b>Kristy Hackett</b> Inclusion and trust: Bringing ethical, social, and cultural considerations to the forefront in preparation for the next global pandemic</p> <p><b>Eva Kuhn</b> Silent Triage in Low Resource Settings – An ethically informed guidance for health policy measures</p> <p><b>James Hart</b> Fairness and Allocating Healthcare Resources: A Hybrid Approach</p>	<p><b>Joseph Ochieng</b> Stakeholders' perspectives on rationing COVID-19 vaccines amidst extreme scarcity: a qualitative study</p> <p><b>Sadie Regmi</b> Fair domestic vaccine prioritisation</p> <p><b>Tomasz Żuradzki &amp; Karolina Wiśniowska</b> Value choices in the COVID-19 vaccination schedules: how prevention prioritization differs from other types of priority settings</p>	<p><b>Brian Hutler</b> Past, Present, and Future Ethical Considerations for Digital Contact Tracing: Lessons from the COVID-19 Pandemic</p> <p><b>Thanh-Ha Nguyen</b> Ethical issues of manual contact tracing during the COVID-19 pandemic in three Southeast Asian countries.</p> <p><b>Nada Chehab</b> Did the Emergence of the Omicron Variant Impact the COVID-19 Vaccine Acceptance in the Arab World? A Twitter-based comparison of sentiment analysis, a pilot study.</p>	<p><b>Scholar Zakayo</b> What might be the everyday concerns (moral debates or tensions) for frontline healthcare workers regarding uncertainties around the quality of medical products?</p> <p><b>Kumeri Bandara</b> How should we define 'everyday ethical challenges' in older adult care research?</p> <p><b>Busi Nkosi</b> 'Labouring' on the frontlines of Global Health research: mapping challenges experienced by frontline workers in Africa and Asia</p>	<p><b>Paul Ndebele</b> Transforming the research ethics landscape in Mali</p> <p><b>Deborah Nyirenda</b> Power and powerlessness in a group based Digital Story Telling project - An exploration of community perceptions of health concerns in urban Malawi</p> <p><b>Noni Mumba</b> From crisis to a sense of normalcy: experiences from Kenya on conducting community engagement during a global health pandemic</p>	
	2a Chair: Bobbie Farsides	2b Chair: Tbc	2c Chair: Jennifer Van Nuil	2d Chair: Elysee Nouvet	2e Chair: Mira Schneiders	2f Chair: Chelsea Modlin
11:55 to 13:10	<p><b>Robin Vincent</b> Taking relationships seriously: strengthening the evidence base for understanding community engagement in health research</p> <p><b>Takunda Matose</b> Meeting Health Needs: A proposal for a sound normative basis for the global allocation of health resources</p> <p><b>Ilaria Galasso</b> Medical innovation for the global good? A bottom-up collaborative approach to tailor investments to actual needs</p>	<p><b>Susan Bull</b> Global stakeholders' perspectives about key ethical challenges in pandemic health research</p> <p><b>Lisha Jeena</b> Pandemic preparedness and responsiveness of research review committees: lessons from review of COVID-19 protocols at KEMRI Wellcome Trust Research Programme (KWTRP) in Kenya</p> <p><b>Katherine Littler</b> Ethics of COVID-19 and beyond: WHO's work on response and future preparedness</p>	<p><b>Katelyn Esmonde</b> Mapping the Landscape of Global Ethics and Governance Principles in mHealth</p> <p><b>Agata Ferretti</b> Unlocking the potential of digital health promotion in LMICs.</p> <p><b>Lujia Sun</b> Mobile Health in China—Well Integrated or A New Divide?</p>	<p><b>Rohini Haar</b> Local health providers in settings of political unrest and conflict: Unique ethical challenges</p> <p><b>Arianne Shahvisi</b> Letting die: the necropolitics of the hostile environment</p> <p><b>Leonard Rubenstein</b> The Paradoxical Fragility of Norms of Protection of Health Care in War</p>	<p><b>Primus Che Chi</b> Ethical issues around payments in global health research: A qualitative case study of a malaria human infection study in Kenya</p> <p><b>Blessings Kapumba</b> A chronological discourse analysis of ancillary care provision in guidance documents for research conduct in the Global South</p> <p><b>Janet Jull</b> Experiences with community-academic research partnerships: research that reflects, meets and advances expectations for ethical, collaborative and culturally supportive research</p>	<p><b>Andrew Curtis</b> The Ethical Dilemmas of Mapping COVID-19 for Local Health Departments and Hospitals</p> <p><b>Samita Rijal</b> Front-liners in the COVID-19 pandemic: stigmatization of healthcare workers in Nepal</p> <p><b>Andrea Newman-Rivera</b> Aiding the Vulnerable in Time of Pandemic: Lessons Learned from a Qualitative Study on the Impact of COVID-19 on the Latinx Community of Baltimore City</p>

# Parallel Sessions Day 1 [See online programme for full text and details](#)

Day 1	3a Chair: Susan Bull Epidemic Ethics Panel	3b Chair: Mary Chambers	3c Chair: Dr Mohammad Firdaus Bin Abdul Aziz	3d Chair: Euzebiusz Jamrozik	3e Tbc	3f Chair: Joseph Ali
14:10 to 15:50	<p><b>Jane Lim</b> Hidden vulnerabilities and inequities in Singapore: 'Othering' in the COVID-19 pandemic</p> <p><b>Tom Obengo</b> Medical Debt During Pandemics: A Case for Resolving the Kenyan Situation</p> <p><b>Pamella Liz Pereira</b> Ethics and mandatory pediatric COVID-19 vaccination in Brazil</p> <p><b>Teck Chuan Voo</b> COVID-19 differentiated measures for unvaccinated individuals: The need for clear goals and strong justifications</p> <p><b>Ilana Ambrogi</b> Ethical implications of COVID-19 vaccination policies for pregnant women and other pregnant people in the American region.</p> <p><b>Katherine Littler</b> Embedding ethics in public health and research responses to the COVID-19 pandemic: The Epidemic Ethics Network</p> <p><i>*Session ends at 15:50</i></p>	<p><b>Kaajal Patel</b> Ethics of healthcare Programme Implementation in Cambodia (EPIC)</p> <p><b>Karena Khalid</b> Exploring The Ethics of Traditional &amp; Complementary Medicine Use in Malaysia Amidst COVID-19 Pandemic</p> <p><b>Mohammad Firdaus Bin Abdul Aziz</b> Ethical challenges of implementing precision medicine in a low- and middle-income nation: Malaysia's perspectives</p>	<p><b>Emily McLean</b> When the law makes doors slightly open: ethical dilemmas among abortion care providers in Addis Ababa, Ethiopia</p> <p><b>Sarah Rêgo Goiatá</b> The relation between the 'best interests' decision and the reconstruction of the will of the patient who lack capacity: through the perspective of the principle of solidarity</p> <p><b>Eva Hilberg</b> Diagnosing a Differend – Strategic silences and omissions in reforms of orphan drug legislation</p>	<p><b>Angeliki Kerasidou</b> Ethics of artificial intelligence in global health: Explainability, algorithmic bias and trust</p> <p><b>Jana Sedlakova</b> Conversational Artificial Intelligence as Digital Therapist: When Does a Simulation of Human-like Features Make Sense?</p> <p><b>Francis McKay</b> Public governance of medical artificial intelligence research: An integrated multi-scale model</p>	<p><b>Alun Davies</b> YAAR Youth Against Antimicrobial Resistance: Co-production of a learning framework for AMR</p> <p><b>Bryan Pilkington</b> Reimagining Global Health Ethics Through New Education: Rethinking the Dominance of Case-Based Approaches in Healthcare Training</p> <p><b>Rebecca DeBoer</b> Teaching Global Health Ethics in a rapidly changing world: Lessons from the virtual classroom</p>	<p><b>Angus Dawson</b> Harm Minimisation: what is it and when can it be ethically justified?</p> <p><b>Pete West-Oram</b> Acknowledging Unknown and Unintended Harms in Global Health: The Complexity of Duties to Avoid Causing Harm to Others</p> <p><b>Wesley Park</b> An Ethical Analysis of Focused Protection</p> <p><b>Matthew Grellette</b> How the Precautionary Principle Hinders Regulatory Engagement and How to Fix It</p> <p><i>* Session ends at 15:50</i></p>
	17:05 to 18:20	<p><b>Online O1 Chair: Janelle Winters</b></p> <p><b>Ryan Essex</b> Refugee health and need for activism: The case of Australian immigration detention</p> <p><b>Frances Butcher</b> Exploring the meaning and values in global health security: "Does global health security have to be ethical to be effective?"</p>		<p><b>Online O2 Chair Tbc</b></p> <p><b>Ariella Binik</b> Children and Controlled Human Infection Studies</p> <p><b>Bethany Flanders</b> Inequitable Allocation of Scarce Life-Saving Resources During a Global Pandemic: An Ethical Critique of Crisis Standards of Care Frameworks in the United States</p> <p><b>Sapfo Lignou, Jeff Jones</b> Changes in healthcare provision during Covid-19 and their impact on children with complex chronic illness: Ethical and policy implications</p>		

# Parallel Sessions Day 2 [See online programme for full text and details](#)

Day 2	O'Reilly Theatre	Douglas Price Room	Seminar Room 1	Seminar Room 6	Seminar Room 5
8:00 to 9:15			<p>Online O3 Chair TBC</p> <p><b>Hai Doan</b> Better education on ethics of human rights for better public health decision-making in Vietnam: from cases drawn from the COVID-19 pandemic</p> <p><b>Cornelius Ewuoso</b> Solidarity, Afro-communitarianism and COVID-19 Vaccination</p> <p><b>Janelle Winters</b> Navigating multi-country clinical research during COVID-19: Ethics committees, politics, and bureaucracy in the Oxford-MORU hydroxychloroquine prophylaxis ("COPCOV") trial</p>	<p>Online O4 Chair: Nicola Desmond</p> <p><b>Michael DiStefano</b> Integrating health technology assessment and the right to health: a qualitative content analysis of substantive values in South African judicial decisions</p> <p><b>Edna Mutua</b> Ethical concerns of antimicrobial resistance: a scoping review</p> <p><b>Bridget Pratt</b> Where is knowledge from the global South? An account of epistemic justice for a global bioethics</p>	
10:15 to 11:30*	<p>4a Chair: Katharine Wright</p> <p><b>Leah Pierson</b> Accounting for future populations in health research</p> <p><b>Alexandra Fehr</b> Participation without medication: Rethinking what it means to "participate" in an MDA clinical trial for malaria elimination in The Gambia</p> <p><b>Aaron Roberts</b> Reckless precaution: An analysis of the precautionary principle with reference to gene drive mosquitoes for malaria elimination</p>	<p>4b Chair: Jantina de Vries</p> <p>Global Health &amp; Bioethics Network Panel</p> <p><b>Dr Primus Che Chi, Dr Mira Schneiders, Dr Deborah Nyirenda, Dr Busi Nkosi, Dr Jennifer Van Nuil</b></p> <p>Ethical considerations for sharing qualitative data from low- and middle-income Countries</p> <p><i>*Session ends at 11.45</i></p>	<p>4c Chair: Gertrude Kiwanuka</p> <p><b>Pamela Selormey</b> An examination of the concept and practice of benefit-sharing across human and pathogen genomic research in Africa.</p> <p><b>Irene Tsey</b> Deliberative approaches to Community Engagement to address complex ethical issues in genomics and biobanking in Africa: A scoping review and stakeholders' perspectives.</p> <p><b>Stephen B Kennedy</b> Mapping the Scientific, Ethical and Regulatory Landscapes for Genomic Research Program in Liberia: Challenges, Implications &amp; Future Directions</p>	<p>4d Chair: Beatriz Da Costa Thome</p> <p><b>Rachel Gur-Arie</b> Conceptualizing an Ethical Framework of COVID-19 Vaccine Hesitancy among Healthcare Personnel (HCP)</p> <p><b>Justin Bernstein</b> Vulnerability and the Moral Significance of Herd Immunity</p> <p><b>Adamu Addissie</b> Ethics and COVID-19 Vaccine Hesitancy among Health Care Personnel in Ethiopia</p>	

## Parallel Sessions Day 2 [See online programme for full text and details](#)

Day 2	O'Reilly Theatre	Douglas Price Room	Seminar Room 1	Seminar Room 6	Seminar Room 5
	<b>5a</b> Chair: Nancy Kass	<b>5b</b> Chair: Paulina Tindana	<b>5c</b> Chair: Erisa Mwaka	<b>5d</b> Chair: Primus Che Chi	<b>5e</b> Chair: Elysee Nouvet
<b>12:00 to 13:15</b>	<p><b>Euzebiusz Jamrozik</b> Public goods, public health, and global access to vaccines</p> <p><b>Harry Upton</b> Future-Proofing COVAX: Delivering Equity for Global Health Security?</p> <p><b>Chiara Pellegrini</b> Global Health Ethics: A Relational Perspective</p>	<p><b>Jan Greguš</b> One-Child Ethics as the Only Solution to Our Population Predicament</p> <p><b>Jeff D'Souza</b> On the importance of doing the best we can now: five ethical considerations for introducing RTS,S/AS01 in countries with moderate to high Plasmodium falciparum malaria transmission</p> <p><b>Marlyn Faure</b> Taking Decolonisation in Global Health Seriously: Ebola Research in West Africa and its Discontents</p>	<p><b>Christina Lamb</b> Dying, dependency and death: Meaning for Canadian Paediatric and Global Health contexts.</p> <p><b>Halina Suwalowska</b> Ethical challenges in managing dead bodies during global health emergencies</p> <p><b>Manikarnika Dutta</b> A mortal disgrace: ethical and moral issues in the disposing of the bodies of covid victims in India</p>	<p><b>Gloria Mason Ross</b> Strengthening research ethics systems in Liberia: challenges, prospects and implications</p> <p><b>Samuel Asiedu Owusu</b> Licensing children to serve on Institutional Review Boards</p> <p><b>YEMISRACH SERALEGNE</b> Composition and capacity of Institutional Review Boards, and challenges experienced by members in ethics review processes in Addis Ababa, Ethiopia: An exploratory qualitative study</p>	<p><b>Rieke van der Graaf</b> Ethical guidance for commissioned studies performed by non-academic Institutions</p> <p><b>Rachel Katz</b> Funding the future? Ethical considerations for the use of research-focused crowdfunding platforms</p> <p><b>Katherine Littler</b> Whistleblowing: a conversation on the way forward</p>
	<b>6a</b> Chair: Holly Fernandez Lynch	<b>6b</b> Chair: Florencia Luna	<b>6c</b> Chair: Claudia Emerson	<b>6d</b> Chair: Deborah Nyirenda	<b>6e</b> Chair: Michael Parker
<b>14:15 to 15:30</b>	<p><b>Katherine Littler</b> WHO's key criteria for the ethical acceptability of COVID-19 human challenge studies: experiences with developing responsive guidance in a Pandemic</p> <p><b>Katharine Wright</b> An ethical compass for research in emergencies: lessons from COVID</p> <p><b>Susan Bull</b> The ethical conduct of controlled human infection studies: World Health Organization guidance</p>	<p><b>Stephen Nkansah Morgan</b> Environmental and intergeneration justice in Africa: Important issues in addressing Africa's developmental challenges in the 21st century</p> <p><b>Renzo Guinto</b> The Decolonizing Power of Planetary Health</p> <p><b>Caspar Safarlou</b> Beyond Nature and Nurture: The Ethical Salience of the Exposome</p>	<p><b>Tess Johnson</b> A Global Health Trade-Off: Combatting COVID-19 and Addressing Antimicrobial Resistance</p> <p><b>Arsenii Alenichev</b> Bioethiquette: zooming into the formation of good and bad behaviours in global health</p> <p><b>Kate McNeil</b> Scientists as Ethical Actors in the Public Sphere: Lessons from Covid-19</p>	<p><b>Rita Njeru</b> Creating an evidence base for ethical and equitable access to human milk for vulnerable infants in resource-limited settings: an empirical ethics study in sub-Saharan Africa</p> <p><b>Elise Racine</b> Mapping Systems of Care: Capturing the challenges facing children with complex conditions during the COVID-19 pandemic</p> <p><b>Megan Collins</b> Child well-being, health, and schools: An ethical imperative to include childhood education as a distinctive element of pandemic preparedness and response</p>	<p><b>Paolo Corsico</b> Rethinking vulnerability in light of the COVID-19 pandemic</p> <p><b>Busisiwe Nkosi</b> Beyond translations, what questions should researchers consider to ensure an informed consent process in sub-Saharan Africa?</p> <p><b>Amnah Azahar</b> A Systematic Review Study: Analysing the Differences of Broad, Dynamic and Meta Consent in Protecting Participants' Autonomy for Future Research in Malaysia</p>